



**History of Winter at Lake Placid**  
**NASA Explorer Schools**  
PROPOSAL DEADLINE: January 6, 2004

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**NES Teacher/scientist information**

School Name: \_\_\_\_\_

School Address: \_\_\_\_\_

Subject & Grade Level: \_\_\_\_\_

Years in the Classroom: \_\_\_\_\_

Years at Current School: \_\_\_\_\_

Did you attend the NES summer workshop?  Yes  No

**History of Winter Expedition Proposal**

**Teacher/Student Involvement**

- How will your involvement in this expedition support your school's strategic improvement plan?
  
  
  
  
  
  
  
  
  
  
- Describe the various ways your students may be involved in this event. Include information on classroom activities, in-services, special projects (in and outside of the classroom), and any follow-up activities the students may be involved in.

**Teacher Expectations**

- What do you hope to gain from this experience?



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**School name:** \_\_\_\_\_

**Community Involvement Plan**

- Describe a plan to involve the local and/or regional community and describe the various methods your school will use to promote involvement before and after this event. Be sure to include the media support your school plans to solicit as well as support from your district.

**Follow Up Support Plan**

- Describe a plan to involve additional teachers in your school, or district or region after the expedition. Be sure to include information on possible outreach and mentoring events, and the audience that will be attending.



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**School name:** \_\_\_\_\_

**School Commitment and Support**

Success depends on the preparation, commitment, and support of various members of your school. Listed below are statements of support. Please include the appropriate signatures with each statement.

**School Principal**

As **Principal** of this school, I am committed to supporting this event. I am committed to provide opportunities to share information regarding the student involvement, teacher participation, and expedition results within our school district, region, and community. I will provide opportunities for the participating teacher(s) to share their experiences with other educators at local school and/or district in-services.

I am also committed to work with staff member(s) to provide necessary information to local and regional media (newspapers, radio stations, TV stations) concerning this event, and our school's participation.

I am aware that our school/district is responsible for providing substitute teachers.

\_\_\_\_\_ (Signature of Principal)  
 \_\_\_\_\_ (Printed Name)

**NES Team Lead (If not on the expedition)**

As the NES Team Lead, I certify that participation in this event supports our NES strategic plan and that the person who is attending the event will be able to implement some or all of the History of Winter procedures with their students.

\_\_\_\_\_ (Signature – NES Team Lead)

**NES teacher/scientist**

I am committed to meeting all required deadlines for this program, for involving my students in the expedition, and for sharing this experience with other educators and the community. I certify that I am physically able to participate in this expedition. I understand that I will be in Lake Placid from **February 15-20, 2004**, and agree to participate fully in all planned activities (with the possible exception of the optional ice climbing excursion) and any other tours/activities planned in conjunction with this program.

\_\_\_\_\_ (Signature – Teacher/scientist)  
 \_\_\_\_\_ (Printed Name)